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| **Theme/ Topic: SUSTAINABILITY CURRICULUM Target/s:** (numerical - if applicable)  **Long Term Goal:** Increase students’ understanding about caring for the environment.  **2022/23 Goal:** Track and scope and sequence sustainability units in the R-12 curriculum with the aim of encouraging our students to “be in nature”.  Enhance staff confidence to embed sustainability units into the curriculum | | | |
| **Strategies to achieve action** | **Responsibility** | **Timeframe** | **Completed** |
| Establish a curriculum working party | Curriculum leaders, staff | Term 1 |  |
| Research existing sustainability curriculum framework documents | Working party | Term 1 |  |
| Complete an assessment of where the sustainability goals around energy, water, waste, biodiversity, health and wellbeing are currently being taught. Document the findings. | Working party ,  Curriculum leaders | Term 1 |  |
| Consult with internal resources and external sustainability bodies to gather information about how to further embed care for environment into the curriculum. | Working party ,  Curriculum leaders | Term 2 |  |
| Work with curriculum leaders to assist in embedding sustainability units and resources into the curriculum. | Working party ,  Curriculum leaders | Term 3 |  |
| Work with staff to consciously embed sustainability units and resources into the curriculum | Curriculum working party and curriculum leaders | Term 3 & 4 |  |
| Work with staff to link curriculum with external community projects (i.e., Citizen Science, Landcare). | Curriculum working party and curriculum leaders, staff. | Term 3 & 4 |  |

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| **Evaluation  (How will we know if we have succeeded?)** | Curriculum working party report to Environment Committee changes to curriculum annually.  Track changes to sustainability curriculum audit on an annual basis.  Unit plans of sustainability units describe resources (internal/external, physical/human). |